Student Chapter Reports
2017
1. Please describe the major educational programs your chapter conducted in 2017.

Children’s Homeless Shelter: Oral Hygiene Instruction provided to those residing in homeless shelter. Jonathon’s walk: Booth set up with Oral Hygiene Instruction and take home information regarding oral health.

How many students participated in these educational programs? 15

2. Please describe the major service programs your chapter conducted in 2017.

ARCH—Helped cook for BBP, assist in contest, supervise pool area, serve dinner, provide dance buddies, setup/cleanup for a summer bash held for the local recreation center for handicapped adults.

Urban Farm—Labor services for gardens that provide meal services for St. Vincent’s de Paul—ie watering, weeding, planting, etc.

12 Books Donation drive—collected books to donate to Title I school districts K-2nd grade.

How many students participated in these service programs? 20
How many individuals were served by these service programs? 50

3. Please describe the major research programs your chapter conducted in 2017.

Our chapter concluded the research performed in conjunction with our Dominican Republic service program. Previously, forms were created to capture demographics, dental history, medical history, and oral health knowledge for our longitudinal study. Pre- and post-test results were recorded and education manuals were incorporated to provide the Promotoras we worked closely with throughout this outreach.

How many students participated in these research programs? 10 students
1. Please describe the major **educational programs** your chapter conducted attended in 2017.

   - **Dental Public Health Journal Club**: Members of the BU student chapter of AAPHD attended monthly meetings where speakers from all over the country present and discuss various public health topics. This is also a networking opportunity for students. Subjects in 2017 included the following: health literacy, tools and approaches for designing for health programs for underserved communities, tuberculosis, sealants and caries risk assessments, dental workforce, and oral health surveillance in Rwanda. Four AAPHD members attended in addition to over 100 other students and faculty.

   - **AIDS Quilt 1985 Voices from the AIDS Crisis (Sep. 7th)** The NAMES Project AIDS Memorial Quilt is a powerful visual reminder of the AIDS pandemic. A panel discussion was held where local individuals who worked in, or advocated for, HIV/AIDS rights and health care discussed their experiences. Two sections of the quilt were on display. This event was open to the public and attended by our members. Four AAPHD members attended plus over 150 other students and faculty.

2. Please describe the major **service programs** your chapter conducted in 2017.

   - **Healing our Community Collaborative (May 8th)**: Three members of the AAPHD student group as well as other dental students joined this non-profit group at their monthly wellness luncheon to perform dental screenings and provide oral health education for women living with, at risk for, or affected by HIV/AIDS.

   - **Global Days of Service at Boston Food Bank (April 19th)**: Three student members of AAPHD and 12 other dental students volunteered at the Boston Food Bank as part of the Boston University Global days of service to box food and sort toiletries for distribution to food pantries and individuals in need in greater Boston.

   - **MassCARE Health and Fitness Fair (Aug. 5th)**: This event was sponsored by the AAPHD student chapter whose members helped recruit volunteers and organize supplies. Sixteen dental students provided a group oral health presentation, dental screenings and individual oral health education for 23 people, and staffed a kids table with hands-on oral health activities to women living with HIV/AIDS and their families. Approximately 40 families attended.

   - **BayCove Wellness Fair (Sept. 14th)**: BayCove provides services to families facing challenges due to developmental disabilities, aging, mental illness, and drug/alcohol addiction. Four AAPHD members and other volunteer students (5) provided oral health education (approx. 100) and dental screenings (23) for people who attended the event.

   - **The Engagement Center (Oct. 18th)**: Members of the AAPHD student group have established an ongoing relationship with this organization which provides a welcoming environment for individuals dealing with addiction in need of a space to spend time during the day and learn about housing and recovery services offered by the City of Boston and partners. AAPHD will provide dental screenings and individualized oral health education to those utilizing the engagement center one day per month. So far, two AAPHD members have screened 9 people. December’s visit was cancelled due to a gas leak.

3. Please describe the major **research programs** your chapter conducted in 2017.

   - BU AAPHD has not participated in any research programs in 2017
AAPHD Student Chapter 2017 Annual Report*

School  Indiana University School of Dentistry
Student Chapter President  Iype, Sharon Kuriakose
Student Chapter Vice-President  Ahmed, Nashid Fahmida
Faculty Advisor  Drs. Stuar Schrader, Armando Soto
Number of Members  8

Facebook  N/A
Twitter  N/A
Instagram  N/A

1. Please describe the major educational programs your chapter conducted in 2017.

The IUSD chapter hopes to create enriching and informative talks for the students at IUSD. We host events that introduce speakers with diverse backgrounds that have contributed to the field of public health. Recently we introduced a professor at IUSD that has worked for National Health Service Corp. She provided personal insight on her experience at a FQHC site. She also provided information on the advantages of the program and application process. She serves as a mentor for students that wish to enlist in the program.

During our screening, we encourage students to provide quick informative oral hygiene instructions to patients. We promote oral education at all our events so that patients have a foundation for proper at home care.

How many students participated in these educational programs? 22

2. Please describe the major service programs your chapter conducted in 2017.

In 2017, our chapter participated in several service programs focused on serving the under-represented dental communities of Indiana. Every year the IU school of dentistry public health collaborates with Special Olympics of Indiana to perform screening during the two-day event. We gather student volunteers, equipment and supplies to provide free oral evaluation and referrals to participant at the event. The screening include caries assessment, soft tissue lesion, hygiene evaluation and demonstration as well as fluoride application as needed. We work individually with each participant to ensure they understand the importance of at home hygiene and regular dental visits. The student work tirelessly to ensure every participant is examined and receive the attention they deserve. With 4 faculty volunteers and 32 student volunteers, we examined 423 participants in two days. Another screening conducted in 2017 was a health fair screening for senior citizens. The health fair screening involved oral evaluations for caries, soft tissue lesion and prosthesis evaluation. A prosthodontic volunteer was on site to address specific questions regarding advanced cases. We examined 50 senior patients with 20 student volunteers and two faculty volunteers in total of 5 hours. We hope to conduct more screenings in the upcoming year as well as outreach activities for students at IU school of dentistry.

How many students participated in these service programs? 52
How many individuals were served by these service programs? 473

3. Please describe the major research programs your chapter conducted in 2017.

We are conducting a retrospective no-name linked exempt IRB study to conduct a descriptive statistical analysis of previously captured medical and dental history data from our June 2017 Special Olympics Oral Health Screening. This clinical evaluation is intended on exploring the question: What are the overall medical and dental health conditions that are present when conducting a community based Special Olympics oral health care screening with people living with special needs? This analysis will examine the socio-demographic variability in Indiana people living with special needs regarding their presenting dental problems.

How many students participated in these research programs? 5
1. Please describe the major **educational programs** your chapter conducted in 2017.

   **Library Reading Night**
   
   Our chapter hosted a reading night at the Adair county library one evening. We read children’s books about visiting the dentist and taking care of your teeth. After this, we began oral health instruction activities, giving the children masks and gloves and telling them that they were dentists and needed to learn how to care for their patients. We demonstrated brushing technique on a large tooth model and gave each child the opportunity to show us what they had learned. Next, we demonstrated proper flossing technique using the pillow case and jump rope activity. At the end, we all played with PlayDoh Drill’N’Fill kits and asked the children about what foods they would tell these “patients” to eat. The children were accompanied by their guardians, making it a great opportunity to educate the whole family. Each child went home with an age-appropriate oral health supply goody bag.

   **Denture and Partial Care Education**
   
   We hosted a booth at the Northeast Missouri Senior Health Expo hosted on our campus. We provided denture and partial care kits, passed out easy-to-read care tips, and asked seniors how they cared for their appliances.

   How many students participated in these **educational programs**? 10 members

2. Please describe the major **service programs** your chapter conducted in 2017.

   **Trunk or Treat**
   
   Our chapter hosted a Trunk or Treat event on campus as a safe place for children in the community to come trick-or-treat. We had cross-campus participation, with 19 clubs from the medical, dental, and biomedical schools hosting trunks with candy and activities.

   How many students participated in these **service programs**? 50+ (32 members)
   How many individuals were served by these **service programs**? 150+

3. Please describe the major **research programs** your chapter conducted in 2017.

   none

   How many students participated in these **research programs**? 0
1. Please describe the major educational programs your chapter conducted in 2017.

   Educational meeting on how to conduct oral cancer screenings in the field. A guest speaker gave real life images and examples on how to check for signs of oral cancer and what to do if you see anything that looks suspicious. Educational meeting on the access of dentistry in the safety net populations and how we can be involved in helping those populations. (We held this meeting in both the fall and spring semesters) Hosted a guest speaker to speak with the organization on the intricacies and importance of public policy and how we can get involved as students.

   How many students participated in these educational programs? 30 at each program

2. Please describe the major service programs your chapter conducted in 2017.

   Provided oral cancer screenings through the organization PASOS to the Hispanic community. PASOS provides education on basic life necessities to the Hispanic community. We had about 15 students participate in this event. About 30 individuals were served at this event. Provided oral cancer screenings at the Hope for Healing 1.5 mile walk through the Dream Center. This event supports the Dream Center which provides medical care to the uninsured people in the Charleston area. We had 3 volunteers at this event. Provided oral cancer screenings at the Volvo Tennis Cup. This was a week-long community service event where we are available to screen anyone who attended the event. About 14 students participated. Approximately 30 people a day were evaluated by the students.

3. Please describe the major research programs your chapter conducted in 2017.

   N/A

   How many students participated in these research programs?
1. Please describe the major educational programs your chapter conducted in 2017.
   - **Physicians Assistant Program**, January 2017-April 2017. - Our chapter of AAPHD was selected to work on an interprofessionalism collaboration with the first year physicians assistant program. Together we collaborated to perform head and neck exams and oral cancer screenings for patients in the Tufts Dental Clinic.
   - **Smoking Cessation Lunch and Learn**, with guest speaker Emma Vailancourt, October 26, 2017. - This lunch and learn focused on Smoking and Buerger’s Disease as well as the clinical and social consequences of patients dealing with the disease.
   - **Lecture with DMD/MPH Program**, with guest speaker Dr. Hitesh Tolani – October 27, 2017 – The purpose of this lecture was to have a collaborative evening with AAPHD and the DMD/MPH Program. The guest speaker spoke on Virtudent and Teledentistry.
   - **DPH Journal Club at Tufts**, with guest speaker Dr. John Morgan, DDS, November 14, 2017 - The purpose of DPH Journal club is to educate students on current events and issues in the field of Public Health. The meeting hosted at Tufts focused on The National Oral Health Survey in Rwanda.
   - Our chapter also participated in a Journal club along with the AAPHD chapters at Harvard University and Boston University. Topics from these discussions included the National Oral Health Survey in Rwanda, “U.S. Dentist Workforce Supply: Trends, Projections, and Considerations,” Sealants and Caries Risk Assessments, Designing for Health with Vulnerable and Underserved Communities: tools and approaches, and Health Literarcy.
   - How many students participated in these educational programs?
     - Physicians Assistant Program: 20
     - Smoking Cessation Lunch and Learn: 30
     - Lecture with DMD/MPH Program (Tolani): 14
     - DPH Journal Club at Tufts: 5

2. Please describe the major service programs your chapter conducted in 2017.
   - **Friendly Garden Screening**, May 9th, 2017 - A screening event held for socio-economically disadvantaged individuals.
   - How many students participated in these service programs?
     - 2
   - How many individuals were served by these service programs?
     - 15

3. Please describe the major research programs your chapter conducted in 2017.
   - No research programs were conducted however we did send two student members to the National Oral Health Conference to learn more about research in the field.
   - How many students participated in these research programs?
     - 2
1. Please describe the major educational programs your chapter conducted in 2017.

UCLA dental students are required to obtain a certain number of selective credits in order to graduate. Each year AAPHD at UCLA offers a didactic, lecture-based selective, which is Phase 1 of our pre-doctoral Dental Public Health program. During 2017, we had prominent leaders in Dental Public Health speak to students about public health issues in dentistry as well as specialty and DPH residency programs. Students were required to attend all seven lectures and complete a written structured reflection after each lecture to obtain credit. Our 2017 speakers included Dr. Gerald Kominski, Dr. Mary Tavares, Dr. Howard Pollick, and Dr. Bruce Dye, among other experts.

In addition, we started a Public Health Dentistry journal club, which had two meetings at the end of the 2016-2017 school year, in which three different peer-reviewed articles were discussed.

How many students participated in these educational programs? 44

2. Please describe the major service programs your chapter conducted in 2017.

AAPHD at UCLA has partnered with Miramonte Elementary School and Edison Middle School in Los Angeles to organize sealant trips. Services of the trip include sealants, silver diamine fluoride, fluoride varnish, and oral hygiene instruction.

How many students participated in these service programs? 40
How many individuals were served by these service programs? 200+

3. Please describe the major research programs your chapter conducted in 2017.

As part of Phase 2 of our pre-doctoral Dental Public Health program, students who participated in Phase 1 of the program are given the opportunity to conduct original research under the guidance of a faculty mentor in their area of interest. Students who complete research projects share their findings at our annual Dental Public Health Day. Students and faculty from across the School are invited to attend the poster session, and attending students are awarded an additional selective credit. Students who have completed Phase 1 and Phase 2 of the Selective program are presented with Pre-Doctoral Dental Public Health certificates of completion.

How many students participated in these research programs? 7
1. Please describe the major educational programs your chapter conducted in 2017.

1. Lunch Lecture on SMILES Dental Project in Colorado by Colleen Lampron
2. Lunch Lecture on Is a Career in Public Health Right for You by Dr. William Bailey
3. Lunch Lecture on Kids in Need of Dentistry (KIND), a local nonprofit organization by Julie Collett, ED of KIND
4. Lunch Lecture on Fluoride and What Anti-Fluoridatists Say About It by Dr. Clifton Carey
5. Lunch Lecture on Pursuing Public Health Dentistry after Dental School by Dr. Kyle Larsen
6. Screening of PBS documentary Unnatural Causes

How many students participated in these educational programs? 10-45 (per program) and 185 students total

2. Please describe the major service programs your chapter conducted in 2017.

$4 for 40 Water Bottle Donation Drive - The CU APPHD chapter collaborated with the Colorado Missions of Mercy (COMOM) and the Colorado Chapter of the American Student Dental Association (ASDA), to organize and lead a water bottle donation drive for the families waiting to receive free dental services at COMOM. The water bottle donation drive was a competition between the four classes at the dental school. Students were asked to donate $4 to purchase 40 water bottles, resulting in a total of 1,520 water bottles donated to COMOM. Additionally, several of our members volunteered and assisted at the COMOM service event.

How many students participated in these service programs? 20
How many individuals were served by these service programs? 1,520

Chili Cook Off - Our chapter hosted a chili competition event to fundraise for our chapter. The funds are used to support the chapter and provide funding for our educational events and service events. The event was a success with 10 chili contestants and a total of 40 participants.

How many students participated in these service programs? 40
How many individuals were served by these service programs? 40

3. Please describe the major research programs your chapter conducted in 2017.

While our chapter itself did not conduct research programs, individual chapter members conducted dental public health research through personal interests. One noteworthy project was through the University of Colorado School of Dental Medicine Summer Scholars Research Program and was presented at the 2017 International Association for Dental Research (IADR) meeting. The study analyzed the impact of the two-year old State of Colorado’s Medicaid adult dental benefit program on benefit utilization and procedure selection at the School of Dental Medicine. The study has been published in the peer reviewed publication Frontiers in Public Health “Medicaid Adult Dental Benefit Impact on Dental Utilization: A University Clinic Setting” 2017;5:60-66 authored by L.Doan, T.Tiwari, D Brunson and C.Carey. This work has already been useful for state policy makers as they evaluate the impact of the program for future funding.

How many students participated in these research programs? 2
1. Please describe the major educational programs your chapter conducted in 2017.

In 2017, Detroit Mercy received a grant to partner with Adult Well-Being Services to provide oral health education to the adult special needs population of two special needs care homes in Detroit. Students created interactive presentations and assisted disabled adults with improving oral hygiene and educating them on how to take care of their teeth and mouth overall. Tobacco cessation, brushing techniques, and flossing techniques were discussed and there was a Q&A session at the end of each event as well. We also provided pre- and post-surveys to the adults to assess how effective the presentations were. We also provided oral hygiene education and tobacco cessation information to pre-professional health services undergraduate students at a research and vendor fair at Wayne State University. Students were educated on how to take better care of their own oral health but also how to spread awareness to their future patients once they enter the profession.

How many students participated in these educational programs? 17

2. Please describe the major service programs your chapter conducted in 2017.

As of 2017, AAPHD partnered with HUDA Clinic in Detroit to initiate a student-run clinic with the goal of improving access to care and oral health awareness in the indigent population in Detroit. The HUDA Clinic is student run on certain Saturdays a month where students aim to treat twice as many patients as a single dentist. The patient population is primarily composed of underinsured African American adults. Students provide extractions (46%), fillings (35%), emergency care, and new patient exams (16%). Students also provide oral hygiene instruction to patients and monitor patients’ level of motivation to take care of their oral health. There has been a 100% increase in clinic utilization and amount of patients seen a day since the students have started working in the clinic. Ultimately, a community awareness program and oral hygiene instruction session will be implemented at the HUDA Clinic to help promote patient care. The student chapter has applied for two grants/scholarships in regards to the services this clinic has provided the surrounding population in order to help update the clinic and keep it running.

How many students participated in these service programs? 35
How many individuals were served by these service programs? 50

3. Please describe the major research programs your chapter conducted in 2017.

Currently there are two main research studies underway. The aim of one survey study is to assess the current extent of dental knowledge, access to professional dental care, barriers to dental care, and attitude towards dental care in the Arab American population of Dearborn, MI and Dearborn Heights, MI. We are testing if in the Arab American population of Dearborn and Dearborn Heights, MI there is a statistically significant lack of dental knowledge and access to care warranting the need for a community based oral health awareness program. The data collected from the study can be used to identify areas and populations lacking in dental knowledge/care that may be affecting the dental/oral health of children in the specified population. The other research study is to assess the effectiveness of having students provide services a the HUDA clinic by analyzing how many patients are seen each day compared to a single provider and how many procedures are carried out successfully.

How many students participated in these research programs? 2
1. Please describe the major educational programs your chapter conducted in 2017.

The chapter was waiting for approval from the board of AAPHD during the year of 2017 and was officially approved in late 2017. Thus, we did not have many activities in 2017 but plan to have more activities in 2018.

The chapter was planning and preparing for a Dental Public Health lecture series during lunch time to introduce public health dentistry to more students and connect them to resources for careers in public health dentistry. However, we are still in the planning stage for requesting and scheduling with guest speakers who are experts in dental public health locally and nationally.

How many students participated in these educational programs? 0

2. Please describe the major service programs your chapter conducted in 2017.

The Chapter members participated in a few community service programs.

- Members volunteered with a local nonprofit, the Colon Cancer Prevention Project, and helped with their Bottoms Up Bash fundraiser. This event kicked off Colorectal Cancer Awareness Month by raising awareness for colorectal cancer screening and raising funds for the organization’s patient support, advocacy, health fairs, and screening programs.

- One member volunteered at Boyle County High School with pre-health students and presented information regarding dentistry, including public health dentistry, as a career choice.

How many students participated in these service programs? 2
How many individuals were served by these service programs? 500

3. Please describe the major research programs your chapter conducted in 2017.

We were planning research regarding oral health disparities, especially disparities in access to dental care services of LGBT populations. Our resource for data collection was the National Health and Nutrition Examination Survey (NHANES). Data preparation was done and we are moving forward to analyzing steps in 2018.

How many students participated in these research programs? 5
1. Please describe the major educational programs your chapter conducted in 2017.

   In our first semester being as an active chapter, we collaborated with an inter-professional initiative on campus called the President’s Student Leadership Initiative (PSLI) to offer a Dental Public Health certificate for members. Students applying for this certificate were required to complete 30 community service hours, attend at least 3 seminars hosted by our organization, and to attend at least 10 wellness, community engagement, and leadership oriented seminars held by the PSLI initiative, including a Poverty Simulation workshop.

   Our organization has hosted seminars featuring speakers who have leaders in Dental Public Health and as well as leaders in the local community. Our dental public health seminar speakers included many notable actors in the field of public health including Dr. Stephen Corbin, Dr. Bill Maas, as well as local grass roots activists, and Mission of Mercy organizers.

   We created a Book Club which started with reading the book “Teeth”, by Mary Otto, and plan to hold a discussion session at the end of the semester discussing inspiring themes, policies, and ideas for change. Our organization Facebook page serves as a discussion forum for topics, podcasts, or articles in dental public health or social justice.

   How many students participated in these educational programs? 70

2. Please describe the major service programs your chapter conducted in 2017.

   We are working with MPH faculty at our school to create a Pregnancy Clinic, aimed at connecting low income pregnant females with care at the dental school when they can be eligible for Medicaid due to their pregnancy.

   We created a partnership with the Community Engagement Center, a newly built center by the school that aims to partner with and rebuild adjacent impoverished communities. We’ve volunteered with them to provide meals to the community and create partnerships with local volunteer efforts. We created a partnership with Hollins House, a local disabled and elderly care residence, to provide oral hygiene information, and connect them to resources at the dental school. We’ve created a partnership with Pop!Farm, a local community led effort that aims to transform an abandoned dumping site into a community farm that provides free outdoor space and gardening for community members. Through these partnerships, we’ve held multiple service events for our chapter members to interact and educate members of the community.

   We’ve created a Baltimore Dental Resources Card, calling and validating information from Baltimore community centers. We plan to hand this out at future service events to ensure that Baltimore community members can access dental care that they can afford.

   How many students participated in these service programs? 40
   How many individuals were served by these service programs? uncertain

3. Please describe the major research programs your chapter conducted in 2017.

   We created a questionnaire for the pregnant moms participating in our pregnancy clinic to accumulate data on the knowledge base of these patients in regard to oral health information and accessibility to resources. We hope to eventually apply for IRB approval and then use future data as evidence of the success or failure of this kind of program.

   We have created a list of faculty who have research opportunities in public health, and assessed interest among our members to participate.

   How many students participated in these research programs? 0 so far
1. Please describe the major educational programs your chapter conducted in 2017.
   a. Treating Older Adult Patients Lunch & Learn
      Dr. Barbara Smith, an expert in public health and providing care for older adults, conducted a presentation and discussion with the Michigan AAPHD chapter about the aging patient population and what this implies for providers. Approximately 40 members were present.
   b. Mid-Level Provider Lunch & Learn
      Anne Gwozdek and Dr. Manz took a public health stance on the impact of mid-level providers on dental care. The status of bill 1013 that pertains to mid-level providers was discussed in addition to how the dental workforce may change if the bill is passed. Approximately 35 members were present.
   c. Asian-American Health Fair
      Dental and hygiene students engaged Asian-American patients with dental education and one-on-one Q&A. This was part of a larger medical health fair at U of M. Three AAPHD members served 75 patients.
   d. Prison Dentistry Lunch & Learn
      Dr. Neighbors spoke about her personal experience serving in correctional facilities. The history of neglect and abuse in this setting has lead to reformation of healthcare standards for inmates. 30 members were present.
   e. Dental Public Health Conference @ University of Iowa
      The conference theme was “Addressing Social Determinants of Oral Health for Underserved Populations through a Community Framework” and included pre-doctoral educational and social events. 6 members attended.
   f. Relationship between Oral Microbiome and Systemic Health Lunch & Learn
      Dr. Wenche Borgnakke, an accomplished researcher who has presented internationally and has published in multiple journals, discussed the link between one’s oral microflora and systemic health. 16 members attended

   How many students participated in these educational programs? 130

2. Please describe the major service programs your chapter conducted in 2017.
   a. Diabetes health education at Domino’s Farms
      Dental and hygiene students lead seminars discussing the impact of diabetes on oral health. Seminar discussions begin by explaining the periodontal disease progression and gradually transition into an informal Q&A. 3-4 students educate groups of 5-10 diabetic patients each month.
   b. Hope Clinic Volunteer Dental Days
   c. Dental and dental hygiene students provided cleanings, exams, and x-rays to the uninsured population in Ypsilanti, Michigan with funding through Hope Clinic. Two sessions of 10-15 students provided care for about 40 patients total.

   How many students participated in these service programs? 30
   How many individuals were served by these service programs? 80

3. Please describe the major research programs your chapter conducted in 2017.
   None.
AAPHD Student Chapter 2017 Annual Report*

School  University of Missouri Kansas City School of Dentistry
Student Chapter President Rachel Carpino and Olga Shakhnovich
Student Chapter Vice-President Hayley Shenberger
Faculty Advisor Dr. Michael McCunniff
Number of Members 31

Website https://roogroups.umkc.edu/actioncenter/organization/umkcsoddphealth
Facebook https://www.facebook.com/groups/1446423218992393/members/
Twitter N/A
Instagram N/A

1. Please describe the major educational programs your chapter conducted in 2017.

Lunch and Learn: Moving Forward with Teledentistry presented by Nathan Suter, DDS. The event was sponsored by support of the Missouri Coalition for Oral Health. This educational event was open to all students and allowed students to learn about Teledentistry and ask questions.

How many students participated in these educational programs? 100 total (30 members)

2. Please describe the major service programs your chapter conducted in 2017.

Students in our organization partner with our free JayDoc dental clinic every other Tuesday to provide emergency dental treatment to Kansas City’s underserved population. As well, we partner with the clinic to provide free screenings every other Wednesday.

How many students participated in these service programs? 4
How many individuals were served by these service programs? About 12 people served every other Tuesday as well as about 12 people screened every other Wednesday

3. Please describe the major research programs your chapter conducted in 2017.

Emergency Department Study: This study evaluated the current knowledge of the residents at Truman Medical Center Emergency Department in Kansas City, MO regarding non-traumatic dental related visits. This study utilized an online training module in hopes of increasing residents’ knowledge of non-traumatic dental related events. The research study included an online pretest available via REDCap, an online training component using Smiles for Life Oral Health (a pre-established training resource), and an on-line post-test available via REDCap. By assessing the knowledge of health professionals, more insight was gained about the potential for using health care providers to improve oral health and inter-professional relations.

How many students participated in these research programs? 2
1. Please describe the major educational programs your chapter conducted in 2017.

   In conjunction with the UNM Pre Dental Society, we held “Tooth Talks” covering various topics. Local dentists and out of state University representatives presented future opportunities for our undergraduate students and/or conducted pre-educational workshops such as suturing practice.

   How many students participated in these educational programs? 5-35 Students per Meeting

2. Please describe the major service programs your chapter conducted in 2017.

   Our chapter participated in the New Mexico Mission of Mercy this year. The program services thousands of patients in New Mexico who do not have health insurance or cannot afford dental work. Other events that our chapter participated in were non-dental related but instead, showed our support within the community. They include the following:
   - Annual Mothers Against Drunk Driving (MADD) Walk.
   - Annual Walk to Defeat ALS.

   How many students participated in these service programs? 10-20
   How many individuals were served by these service programs? Several Thousands

3. Please describe the major research programs your chapter conducted in 2017.

   We did not conduct any research for the 2017-2018 term due to our chapter being composed of pre-dental students.

   How many students participated in these research programs? N/A
AAHPD Student Chapter 2017 Annual Report*

<table>
<thead>
<tr>
<th>School</th>
<th>University of North Carolina School of Dentistry</th>
<th>Website</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Chapter President</td>
<td>Ann Danello</td>
<td>Facebook</td>
<td><a href="https://goo.gl/oTWjFg">https://goo.gl/oTWjFg</a></td>
</tr>
<tr>
<td>Student Chapter Vice-President</td>
<td>Brittany Klein</td>
<td>Twitter</td>
<td>N/A</td>
</tr>
<tr>
<td>Faculty Advisor</td>
<td>Dr. Lewis Lampiris</td>
<td>Instagram</td>
<td>N/A</td>
</tr>
<tr>
<td>Number of Members</td>
<td>125</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Please describe the major educational programs your chapter conducted in 2017.

   1. **Lunch & Learns** – ~150 students – Once a semester we invite a speaker to talk with our chapter. Presenters and topics in 2017 were Dr. Marcia Brand “What Dental Students Can Do Now (and upon graduation) To Support/Advocate For Improvements In Oral Health”, Dr. Laszlo Ledenyi “Going Green in Dentistry”, and Zulayka Santiago of the NC Oral Health Collaborative “Addressing Oral Health Disparities, Reducing Barriers to Care, Advancing Known Solutions and Improving Overall Health of North Carolinians”

   2. **Public Health Dentistry Journal Club** - 25 students - This series was created to increase students’ knowledge of current issues in dental public health. Our first journal articles were “Portrait of Oral Health in North Carolina” and “Educating North Carolina’s Oral Health Workforce in an Evolving Environment” discussed with Dr. Jane Weintrab.

   3. **Health Careers Day on the Hill** – 2 students – Ran a table at a health career event for underrepresented minority, low income, and rural high school students designed to provide information about health career options and steps necessary for admission. The event also provided information to students about health access disparities in the community.

   4. **Health on the Block** – 5 students – Ran a table at the Annual Community Health Fair sponsored by the NC-HCAP Health Careers Club at the University of North Carolina at Chapel Hill. The event is designed to provide free health screenings and information to those who face health disparities. Interactive activities were also provided to expose children to healthy habits.

   5. **Fluoride Advocacy** – 10 students – Attended local town hall meetings to advocate in support of water fluoridation following the suspension of fluoridation treatment after an accidental overdose at the local Orange County Water and Sewer Authority (OWASA) plant. Received the George G. Dudney Award from the North Carolina Public Health Association for our public health advocacy work.

   6. **National Oral Health Conference** – 8 students – Sent students to the National Oral Health Conference in Albuquerque, NM to learn about current issues in public health and meet leaders of public health advocacy programs.

   How many students participated in these educational programs? 200

2. Please describe the major service programs your chapter conducted in 2017.

   1. **DEAH Day** – 413 volunteers, 1,250 hours, 583 served - ENNEAD was a lead organization in conducting the third annual Deah Barakat Day of service to honor the memories and lives dedicated to community service of our classmates Deah, Yusor and Yusor’s sister, Razan, who were tragically killed in 2014 in Chapel Hill. We coordinated multiple service sites for DDS, DH, DA and pre-dental students as well as faculty to volunteer on the Day of Service at 23 sites across three counties in central North Carolina.

   2. **North Carolina Missions of Mercy Clinics (NC MOM)** – 108 volunteers, 840 hours, 489 served - DDS, DH and DA students volunteered at NC Missions of Mercy clinics taking radiographs, screening patients, giving oral hygiene education, performing cleanings, operative and extraction procedures at a free mobile clinic across the state. This calendar year, we participated in 4 clinics.

   3. **State Employees Credit Union Family Housing Dinner** – 12 students, 40 served - Twice per semester ENNEAD members cooked breakfast, dined and had wonderful conversation with 20-30 residents each night.

   4. **Oral Hygiene Instructions at Area Preschools** – 16 students, 145 served – Visited area preschools during Oral Hygiene Awareness Month (February) to teach children about the importance of brushing and oral health.

   5. **Carrboro Refugee Diaper Drive & Hurricane Harvey Relief Drive** – 4 students, 200 served – Collected diapers to donate to the Carrboro Refugee Center; collected supplies for victims of Hurricane Harvey in Texas and Louisiana.

   6. **Boy Scout Dentistry Merit Badge** – 3 students, 16 served – With supervising dentist, gave presentation to scouts on development of caries, radiographic signs of decay and preventative techniques. Supervised hands on instruction of alginate impressions of typhodonts and pouring/trimming dental casts. All requirements for merit badges met during this time.

   7. **Vidas de Esperanza Free Clinic** – 26 students, 30 served – Collaborated with the Hispanic Dental Association (HDA) to start a new program to provide restorative and preventive treatment to patients under the supervision of faculty dentists.

   How many students participated in these service programs? 623

   How many individuals were served by these service programs? 3,443

3. Please describe the major research programs your chapter conducted in 2017.

   Our chapter did not conduct research in 2017.

   How many students participated in these research programs? 0

---

[Image: AAPHD logo]
1. Please describe the major educational programs your chapter conducted in 2017.

Fall Public Health Dentistry Selective Course with guest speakers 2018:
Dr. Leonard Jensen
Dr. Steven Moriconi
Dr. Joli Chou
Dr. Kari Hexem

How many students participated in these educational programs? 30

2. Please describe the major service programs your chapter conducted in 2017.

Fall
Amish Outreach OHI

Spring
Participation in Community Outreach for Philadelphia Science Festival - Judges
Give Kids A Smile Day- Community Outreach Participation
Oral Health Education Day for pregnant and new moms

How many students participated in these service programs? 20
How many individuals were served by these service programs? 100

3. Please describe the major research programs your chapter conducted in 2017.

N/A
How many students participated in these research programs?
1. Please describe the major educational programs your chapter conducted in 2017.

Our AAPHD chapter holds noontime lectures for dental students, typically asking professors from the dental school to speak on their research areas. In 2018, we are looking to expand these lectures to incorporate professionals from other fields.

This past fall, we hosted Dr. Jacquellne Burgette, an assistant professor in the Departments of Pediatric Dentistry and Dental Public Health. Dr. Burgette gave an overview of the different types and applications of public health research. She gave specific examples, tying in her past experience looking at the link between Early Head Start programs on oral health as well as current work in studying children’s oral health disparities by looking at mother’s healthcare utilization.

How many students participated in these educational programs? ~20

2. Please describe the major service programs your chapter conducted in 2017.

AAPHD members held an oral health educational session at a center for young adults who are transitioning out of foster care and/or are experiencing unstable housing. AAPHD members discussed oral health topics such as the process of tooth decay, gum disease, and how to prevent dental disease. We also discussed what to expect at the dentist, and how to find affordable dental care. The interactive lecture also involved oral hygiene demonstration.

How many students participated in these service programs? 6
How many individuals were served by these service programs? 25

3. Please describe the major research programs your chapter conducted in 2017.

N/A

How many students participated in these research programs?
1. Please describe the major educational programs your chapter conducted in 2017.

   a. Lunch and Learn w/ Dr. Daniel Khorshad will be presenting on global health.

   b. Lunch and Learn w/ Dr. Enriquez
      Dr. Frank Enriquez presents on operative procedures, injection techniques on a non-traumatic treatment, sealant placement technique, and behavioral techniques for pediatric patients.

   How many students participated in these educational programs? About 60 on both events.

2. Please describe the major service programs your chapter conducted in 2017.

   a. Donation Box for Kids

   b. Health fair in Montebello city. AAPHD members provided screening and OHI for young children and their parents

   How many students participated in these service programs? 50
   How many individuals were served by these service programs? 65

3. Please describe the major research programs your chapter conducted in 2017.

   Unfortunately we as a group did not involved in research program

   How many students participated in these research programs? n/a