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1. Please describe the major educational programs your chapter conducted in 2019.

**General Meetings**

- Discussed AAPHD Code of Ethics and Standards of Professional Conduct
- Shared experiences with working in public health settings such as nursing homes, retirement communities, and other community events through volunteering

How many students participated in these educational programs? 10-20 at each meeting

2. Please describe the major service programs your chapter conducted in 2019.

- **Silver Creek Inn Memory Care Community**: A group of 10 members put together a pamphlet that describes the importance of oral hygiene especially in the elderly population to hand out to residents and their caretakers. “Goodie bags,” were put together which included toothbrushes, toothpaste, Biotene artificial saliva, and denture adhesives. These items were handed out at two separate events at the Memory Care facility specifically made by AAPHD members. After discussing oral hygiene, we provided a demonstration on how to properly brush and provided other oral health recommendations. Both caretakers and members of the facility were engaged, and asked many questions.

  How many students participated in these service programs? 10 each visit
  How many individuals were served by these service programs? 40 total

- **New Horizons Community Care**: One of the most rewarding service programs we are involved in each year is speaking to adolescent boys/teenagers who currently reside in a halfway home. Our goal is to focus on the importance of oral care regardless of their at-home living situations. This also entailed talking about the negative effects of vaping, smoking, and marijuana use especially when oral cancer may be the outcome. Our goal was to give some power back into these young adolescents’ lives by having them take control of their own oral care. Many were engaged and realized that they are not only preventing disease but also taking on a great responsibility in their overall health. We look forward to seeing this group of adolescents annually.

  How many students participated in these service programs? 10 each visit
  How many individuals were served by these service programs? 60 total

3. Please describe the major research programs your chapter conducted in 2019.

Our AAPHD chapter did not complete any official research programs this year. However, we are currently in the process of measuring the oral health knowledge gained by the service programs we completed at the New Horizons Community Care facility. We are hoping to have some statistical data to illustrate the benefits of our oral health presentation to the young adolescent boys residing at the facility.

How many students participated in these research programs? 5-10
1. Please describe the major educational programs your chapter held or attended in 2019.

- **National Oral Health Conference (April 15-17th, 2019)**: Our Treasurer, Brian Levy, attended the National Oral Health Conference in Memphis, Tennessee. He attended the student group luncheon where he was able to network with members of other student groups. He also attended plenary sessions, a school based program workshop, and the public health posters exhibit.

- **“Say Ahh” Documentary, Dinner, and Discussion Event (November 14, 2019)**: BUSDM’s chapter of AAPHD screened the documentary “Say Ahh” which illustrates the connection between oral and systemic health. Dinner was provided from the group’s funds and a discussion about the movie took place afterwards among the attendants (26), facilitated by the group’s E-board.

2. Please describe the major service programs your chapter conducted in 2019.

- **The Engagement Center (almost monthly: Feb, Mar, Apr, May, Jun, Jul, Aug, Sep, Oct)**: BUSDM’s Office of Global and Population Health (GPH) has established an on-going relationship with this organization. Sponsored by the Boston Public Health Commission, Office of Recovery Services, it provides a welcoming environment for individuals dealing experiencing homelessness and addiction who are in need of a space to spend time during the day. Information is provided about housing and recovery services offered by the City of Boston and partners. Members of the AAPHD student group joined the effort on several occasions to provide dental screenings and individualized oral health education to those utilizing the engagement center.

- **Bay Cove Center Club (April 29th)**: Bay Cove provides services to families facing challenges due to developmental disabilities, aging, mental illness, and drug/alcohol addiction. Four AAPHD members and other dental student volunteers (5) provided oral health education and dental screenings (23) for approximately 100 people who attended the event.

- **The Mobile Prevention Team from Victory Program’s Boston Living Center (December 10, 2019)**: BUSDM’s chapter of AAPHD held an event at the Boston Living Center, where participants (4) helped package harm reduction kits to be delivered to people who use drugs in hopes to prevent disease transmission and burns. Kits included copper shavings, aluminum foil sheets, plastic straws, rubber tips, petroleum jelly, rubber tips, and cotton pellets.

3. Please describe the major research programs your chapter conducted in 2019.

- **BU AAPHD did not participate in any research programs in 2019.**
1. Please describe the major educational programs your chapter conducted in 2019.

- **DentaQuest Lunch and Learn**—Dr. Brent Martin from DentaQuest presented a Lunch and Learn on “The Importance of Dental Public Health within Nashville Communities and Nationwide.”
- **Tennessee Dental Public Health Association/Associate Dental Director**—Dr. Crystal Manners spoke about “The Medicaid and TennCare Program” along with how these programs currently impact oral health care.
- **United States Public Health Services Lunch and Learn**—Rear Admiral Timothy Ricks presented information on “The 2020 Surgeon General Report” while highlighting the nation’s current oral health status.

How many students participated in these educational programs? 35 participants

2. Please describe the major service programs your chapter conducted in 2019.

- **Project Cure**—Meharry’s AAPHD Chapter sorted and packed medical and dental supplies to be shipped to third world countries.
- **Public Health Week**—Our Chapter partnered with the Meharry School of Public Health for Public Health Week 2019. We participated in a Lunch-and-Learn through the School of Dentistry that focused on “TN Care and Dental Public Health Services for Underserved Communities in Nashville.”
- **Happy Health Halloween**—Our AAPHD chapter partnered with Meharry Medical College’s Pediatric Dental Club. Together, we distributed candy/goody bags, and demonstrated proper tooth brushing techniques to the pediatric participants.
- **Community Day**—We distributed goody bags and demonstrated proper tooth brushing techniques. Children also participated in face painting activities.

How many students participated in these service programs? 35 Participants
How many individuals were served by these service programs? Greater than 250

3. Please describe the major research programs your chapter conducted in 2019.

Our chapter did not conduct research programs in 2019. The chapter did not spearhead any research projects, but all D3 Chapter members participated in the School’s Table Clinics.

How many students participated in these research programs? 0
1. Please describe the major educational programs your chapter conducted in 2019.

   How to Perform an Oral Cancer Screening – Dr. Brad Neville, D.D.S.
   How to Manage Patients with Special Needs – Presentation by Dr. Michelle Ziegler, D.D.S.
   Conversation Around the Dental Safety Net – Presentation by Dr. Joni Nelson, Ph.D., M.S.

   How many students participated in these educational programs? 87

2. Please describe the major service programs your chapter conducted in 2019.

   Volvo Car Open: Head and Neck Examinations - Performed head and neck examinations and provided dental education to spectators at tennis tournament.
   Dentistry from the Heart: Family Pleasant Dentistry - Helped organize student volunteers for local free dental care clinic.
   Sugar Free Fall Festival - Helped organize/run event for MUSC’s Pediatric Endocrinology Clinic patients and their families.
   St. Stephen CARES Rural Clinic - Perform head and neck examinations and provide dental education to community members of St. Stephen, SC on a monthly basis.

   How many students participated in these service programs? 45
   How many individuals were served by these service programs? 200

3. Please describe the major research programs your chapter conducted in 2019.

   N/a

   How many students participated in these research programs? 0
Temple University Kornberg School of Dentistry Student Chapter

Chapter President & Vice President: Sarah So & Dianne Lee
Faculty Advisor: Dr. Bhoopathi
Number of Members: 20
Website:

Facebook:  
Twitter:  
Instagram:

1. Please describe the major educational programs your chapter conducted in 2019.

“Oral hygiene and professions in dentistry presentation” to Foster Youth Children in Philadelphia

How many students participated in these educational programs? 12

2. Please describe the major service programs your chapter conducted in 2019.

Bombas socks donations to homeless in Philadelphia

How many students participated in these service programs? 11
How many individuals were served by these service programs? 21

3. Please describe the major research programs your chapter conducted in 2019.

N/A

How many students participated in these research programs?
1. **Please describe the major educational programs** your chapter conducted in 2019.

- New Britain Senior Health Fair - Spring 2019 – Provided OHI and question and answer forum for seniors
- Winter Special Olympics – Spring 2019 – Provided OHI and handed out oral health supplies to over 100 participants
- Summer Special Olympics – Summer 2019 - Provided OHI and handed out oral health supplies to over 100 participants

How many students participated in these educational programs? 15 Students

2. **Please describe the major service programs** your chapter conducted in 2019.

The student chapter began the non-profit “Recruit a Smile” program that obtains community-based donations that are used to provide free preventative dental care to all Tunxis Community College veterans. We then refer the student veterans to dentists in the state of Connecticut who offer their services on a sliding fee or free basis to provide any necessary restorative work.

How many students participated in these service programs? 14 students
How many individuals were served by these service programs? Ongoing

3. **Please describe the major research programs** your chapter conducted in 2019.

“Recruit a Smile” investigates the Tunxis Community College student veteran population and their access to oral healthcare. We are currently doing research to see if the veterans can obtain adequate preventative and restorative dental care along with how timely and effective any program is that is currently being offered to the veterans. The data is being done using the AAPHD Small Grant Award through focus groups, primary data analysis and educational materials. It will be transcribed in March 2020 and shared at the National Oral Health Conference in San Diego.

How many students participated in these research programs? 8 Students
University at Buffalo Student Chapter

**Chapter President & President-elect:** Jasjot Grewal ’21 & Samer Isa ’21

**Student Chapter Secretary** Ashley Jarkowski ’21

**Faculty Advisors:** Dr. Steve Abel & Dr. Joe Salamon

**Number of Members:** 40

**Student Chapter Media Coordinator** Kelsey Quail ’21

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**Facebook:** AAPHD posts to ASDA-Buffalo Chapter

**Twitter:** @UBAAPHD

**Instagram:** @UBAAPHD

1. **Please describe the major educational programs your chapter conducted in 2019.**

   Major educational programs included bi-monthly Lunchtime presentations on Public Health Dentistry topics, the establishment of a 1.0 credit micro-credential ‘Competency in Public Health Dentistry’ which includes a 6-part lecture series presenting the 8 competencies in Public Health Dentistry, research and service, that will appear on transcripts.

   - 2/19/2019 Dr. Salamon held an inaugural information session to re-launch the University at Buffalo Chapter. Topics discussed included: goals of the AAPHD, six councils of AAPHD, examples of AAPHD policy statements/resolutions, and the three pillars of public health (Education, Service, and Research). A nomination process for chapter officers was detailed and the chapter adopted a mission statement.
   - 6/25/2019 Dr. Jennifer Frustino of Erie County Medical Center presented on Oropharyngeal Cancer and HPV and the public health benefits of HPV vaccination and patient education on HPV and the vaccine.
   - 9/27/2019 Dr. Liz Kapral of Erie County Medical Center presented on the public health risks of tobacco and electronic cigarettes and the importance of oral cancer screening and patient education.
   - 1/30/2020 Dr. Daniel Kruger of University of Michigan’s School of Public Health presented on research in the field of Public Health Dentistry and research opportunities for chapter members with his new lab at U Buffalo.
   - 3/12/2020 RADM Tim Ricks, Chief Dental Officer of USPHS, delivered his Assistant Surgeon General’s report on USPHS oral health care delivery, career opportunities and the expanding role of Public Health Dentistry.
   - 5/21/20 Dr. Salamon and Carol Tutzauer, Director of Curriculum Development, will present on the requirements and process to earn the 1.0 credit University at Buffalo micro-credential ‘Competency in Public Health Dentistry.’

   How many students participated in these **educational programs**? 30-50 each lecture

2. **Please describe the major service programs your chapter conducted in 2019.**

   The AAPHD Chapter did not conduct a specific service project per se, however members of the chapter participated in numerous outreach projects and events conducted by the UB Dental group BOCA (Buffalo Outreach and Community Assistance). BOCA organizes several outreach programs in various international locations every year. These programs offer our dental students and faculty members the opportunity to provide much-needed care, while experiencing new cultures. Students have provided care to underserved patients in Appalachia, Dominican Republic, Senegal, Vietnam and Mexico as well as local activities in the Buffalo-Niagara region. The AAPHD student chapter has begun to integrate with BOCA’s existing service projects, bringing public health concepts such as advocacy, policy, education and research to add depth beyond clinical care.


   The AAPHD Chapter partnered with the University at Buffalo’s School of Medicine student-run ‘Lighthouse Project’ a free-medical clinic operated in the under-resourced east-side of Buffalo, NY. Chapter members provide dental screening, fluoride varnish application and assist patients in becoming patients of the School of Dental Medicine for their continued treatment needs.

   How many students participated in these **service programs**? 120 national (RAMUSA.org); 35 international

   How many individuals were served by these **service programs**? Several thousand annually
3. Please describe the major research programs your chapter conducted in 2019. The Chapter is partnering with the School of Public Health in 2020 to expand upon and initiate new exciting original research in the field. Several UB SDM pre-doctoral and post-doctoral students conducted research related to Public Health Dentistry and presented at the IADR, ADEA and UB Research Day.

How many students participated in these research programs? 6 presented on PHD topics.
1. Please describe the major educational programs your chapter conducted in 2019.

   Informational session on CU’s Guatemala Clinic
   Professional Development on the specialty of public health dentistry
   Professional Development on Loan Repayment options in Public Health Dentistry

   How many students participated in these educational programs? 50

2. Please describe the major service programs your chapter conducted in 2019.

   KIND Give Kids a Smile
   Oral Health Screening Event
   Ronald McDonald House Dinner
   Oral Screening at Bluff Lake Apartments
   Ronald McDonald House Breakfast

   How many students participated in these service programs? 60
   How many individuals were served by these service programs? 100

3. Please describe the major research programs your chapter conducted in 2019.

   No major research programs conducted by our chapter.

   How many students participated in these research programs?
University of California, San Francisco Student Chapter

Chapter President: Navita Kalair; Niloufar Mohajerani
Faculty Advisor: Dr. Howard Pollick
Number of Members: 25
Website: NA
Facebook: @AAPHDatUCSF
Twitter: NA
Instagram: NA

1. Please describe the major educational programs your chapter conducted in 2019.
   - Lunch and learn on 21 February on Being a Denti-Cal Provider & The California Smile Campaign by Puja Shah who is a Provider Outreach Dental Consultant for the DentiCal State Government Program.
   - Dr. Krishna Desai represented the AAPHD UCSF Student Chapter at NOHC 2019.
   - Lunch and Learn on December 4th, 2019, on Public Health Implications of Do-It-Yourself aligners. This was organized in collaboration with Orthodontic Journal club. Nevatha Mathialagan, D3 student at UCSF School of Dentistry, presented her research work on stakeholder’s perspectives of Direct-to-consumer orthodontic companies. Orthodontics residents presented their input on the DIY companies and answered questions. There was a quality discussion on Legal issues related to Smile Direct Club by UCSF Orthodontic residents.

   How many students participated in these educational programs? 45 -50 students

2. Please describe the major service programs your chapter conducted in 2019.
   NA

3. Please describe the major research programs your chapter conducted in 2019.
   - Outcome evaluation of a school-based preventive dental services program in children age 0-5 years in Tuolumne County. This research is conducted by Dr. Navita Kalair, Dental Public Health Resident in collaboration with the Office of Oral Health, California Department of Public Health and Tuolumne County Superintendent of Schools.
   - Healthy Beverage Initiative: Mapping the Beverage environment and water stations at University of California, San Francisco. This research is conducted by Dr. Navita Kalair, Dental Public Health Resident with Institute of Health Policy Studies at UCSF.
   - Assessing the impact of functional dentition on the morbidity and mortality in diabetic older adults: A systematic Review: This systematic analysis is conducted by Dr. Karen Raju for the NECAC ADA New Dental Researchers Project.
   - Understanding the barriers to Special Needs Dental Care for 0-21-year old’s in San Francisco: A Mixed-Method Approach. This research is conducted by Dr. Karen Raju in collaboration with San Francisco Department of Public Health.
   - Knowledge and Current Practices of Applied Behavior Analysis (ABA) Therapists regarding Oral Hygiene and Dental Care for children with Autism Spectrum Disorders (ASD): This study is conducted by Dr. Ankita Bhalla.
   - Development of Composite Measure for Cavity Free SF Prop56 Evaluation: This research is conducted by Dr. Ankita Bhalla in collaboration with San Francisco Department of Public Health.
   - Third prize in Poster Presentation on Research and Clinical Excellence Day at UCSF on Developing the Persian Oral Health Literacy Assessment Scale with eDelphi: Dr. Sepideh Banava (Post Doc)
   - Poster Presentation on Research and Clinical Excellence Day at UCSF on Oral Health needs Assessment of low-income pregnant women/mothers in Berkeley: Dr. Karen Raju (DPH Resident)
   - Poster Presentation on Research and Excellence Day at UCSF on Assessment of Airborne Methicillin Resistant Staphylococcus Aureus in Dental Clinics: Dr. Ankita Bhalla (DPH Resident)
   - Judge for the Poster Presentations on Research and Clinical Excellence Day at UCSF: Dr. Navita Kalair (DPH Resident)
   - Dr. Karen Raju, Dr. Navita Kalair and Dr. Ankita Bhalla will be presenting posters at NOHC 2020 in San Diego.

   How many students participated in these research programs? 4
1. Please describe the major educational programs your chapter conducted in 2019.

In 2019 our chapter participated in several educational programs in the greater Detroit area. We participated in two different street fairs where we provided oral hygiene instructions and free dental supplies. Additionally, we performed screenings and fluoride application for pediatric patients at one of the street fairs (Dream Street Fair) and subsequently offered appropriate referrals to local clinics. During these events we would engage pediatric patients with toy models and games to emphasize the importance of oral hygiene and proper nutrition. Adult participants were additionally educated on smoking and head and neck cancer. In the same year our chapter also participated in an oral cancer screening event. Participants were screened for oral cancer and appropriate referrals were made. Participants were also educated on the etiology and risk factors of oral cancer.

   How many students participated in these educational programs? 16

2. Please describe the major service programs your chapter conducted in 2019.

The major service program our chapter has been involved in these past several years is our partnership with Huda Clinic. This clinic offers free medical and dental services in Detroit several days throughout the week. Our chapter started this partnership with Huda Clinic in 2017. We volunteer at their free dental clinic 2-3 Saturdays each month. First and second year dental students are able to observe and assist, while third and fourth year dental students perform exams, restorative procedures, and simple and surgical extractions. Our volunteers worked under the supervision and mentorship of three dentists this past year: Dr. Niazi, Dr. Burla, and Dr. Abdel-salam. In 2019 we volunteered for a total of about 20 days and performed care to over 150 patients. During this past year we have continued to build our involvement at Huda Clinic through outreach events that included screenings, OHI and educational/informative seminars for the Detroit community.

   How many students participated in these service programs? 46
   How many individuals were served by these service programs? ~150

3. Please describe the major research programs your chapter conducted in 2019.

One of the chapter’s officers worked with our advisors to simplify post-operative instructions given to patients at our school. The post-operative instructions were simplified and translated to three additional languages (Spanish, Arabic, Bengali). The study was broken into two phases. The first phase of the study focused on measuring and assessing the health literacy of the patient population at our school. The second phase of the study would compare, through the use of surveys, the simplified post-operative instructions and the original post-operative instructions given to patients at our school. The project has not been completed, as the student who initiated the project will be graduating soon, a new student will be recruited.

   How many students participated in these research programs? 1
University of Iowa College of Dentistry Student Chapter

Chapter President: Erin Kallsen  
Faculty Advisor: Dr. Steven Levy  
Number of Members: 40  
Website: https://uiowa.campuslabs.com/engage/organization/student_chapter_aaphd

1. Please describe the major educational programs your chapter conducted in 2019.

- Bi-monthly Lunch and Learn talks  
  - Local and national speakers present about on topics and issues surrounding dental public health
- Hosted the Midwest Dental Public Health Conference October 27-28th in Coralville, IA  
  - Social event  
  - CE courses for student attendees at the College of Dentistry  
  - Students able to attend the remainder of the conference
- Dental Public Health Distinction Track  
  - DPH Club members can enroll  
  - Over the course of dental school, students take at least 4 additional classes through either the College of Dentistry or the College of Public Health  
  - Courses can be online or in person  
  - Students must participate in outreach events each semester

How many students participated in these educational programs? 30 for meetings; 6 for the conference, 5-10 per class for Distinction Track

2. Please describe the major service programs your chapter conducted in 2019.

- Monthly mobile outreach clinics in conjunction with the University of Iowa Medical and Physician Assistants School  
  - Provide screenings, fluoride varnish, oral hygiene education, and referrals to the College of Dentistry  
  - Overseen by a faculty member from the College of Dentistry  
  - Allows D1 and D2 students some first chances to interact with patients
- Spring Break service trip to Xicotepec, Mexico  
  - Provide screenings, fluoride varnish, and oral hygiene instruction to elementary school students. Provide referrals of emergency patients to local dentists  
  - Partner with students from the University of Iowa Pharmacy and Public Health schools  
  - Return to many of the same locations each year  
  - Take a course throughout the semester leading up to the trip to learn about service trips and Xicotepec

How many students participated in these service programs? 4-9  
How many individuals were served by these service programs? 10-15 at each mobile clinic, 1200 in Xicotepec

3. Please describe the major research programs your chapter conducted in 2019.

- Students are able to participate in research through the Student Research Honors program  
- 8-10 predoctoral students are involved in research involving public health  
- 4 predoctoral students attended the National Oral Health Conference in Memphis, TN to present research

How many students participated in these research programs? 8-10
1. Please describe the major *educational programs* your chapter conducted in 2019.

Our chapter developed and implemented the “Public Health Dentistry Certificate Series.” This is a lecture series that runs throughout the academic year that is open to the entire university community. The purpose of the series is to introduce participants to contemporary issues and fundamental principles within public health dentistry. The lectures are conducted during lunch hour and featured information from the AAPHD website, as well as guest lecturers with knowledge of and experience in public health dentistry. Since its implementation, this has become an annual lecture series. In 2019, our chapter had our first cohort complete the series and each received a certificate of recognition. All 15 members completed it, and 30 non-members also completed the series. We also had 50 students participate some seminars of the certificate program.

How many students participated in these *educational programs*? 95

2. Please describe the major *service programs* your chapter conducted in 2019.

Our chapter participated in a University of Louisville-sanctioned trunk-or-treat for local families. Students decorated the trunk and dressed up in costume, and they passed out treats to local families. AAPHD worked with many other university student organizations during this event.

Our chapter also co-sponsored “Cards for the Community.” Volunteers from the university, as well as throughout Louisville, gathered together for a family-friendly event decorating holiday cards. The handmade cards were then distributed to a local nursing home to spread holiday cheer and a sense of community.

Our chapter also worked with a local organization, the Colon Cancer Prevention Project, by providing volunteers for their annual “Kicking Butt 5K,” which seeks to raise funds and awareness for colorectal cancer prevention.

How many students participated in these *service programs*? 5
How many individuals were served by these *service programs*? 200

3. Please describe the major *research programs* your chapter conducted in 2019.

Our chapter had a student engage in research activities related to oral health under support of faculty members in School of Dentistry and School of Public Health. His dissertation study has been accepted to present at the 2020 National Oral Health Conference and under review at *Community Dentistry and Oral Epidemiology* for publication.


How many students participated in these *research programs*?
1. Please describe the major educational programs your chapter conducted in 2019.

We have hosted lunch and learns throughout the semester in which different professionals have come to speak with us about their experiences and journeys in careers of public health dentistry. Many of our members have questions about how to work in public health without necessarily doing an MPH, what the social and legal issues that dentists are fighting are, and how we can make a difference while we are still in school. Oftentimes after these seminars, students reach out privately to the speakers to address more questions.

Notably, we have had two of UMSOD’s faculty members who have worked in public health, the former and the current state Dental Director for Maryland, and dentists that have worked with the IHS come in to speak with our group.

In the year of 2019, we have hosted 19 lunch and learns so far. 59 of our members have attended a minimum of two of these lunch-and-learn seminars.

How many students participated in these educational programs? 59

2. Please describe the major service programs your chapter conducted in 2019.

- **Charm of a Million Hearts**: 23 volunteers
  - We provided oral hygiene instruction and oral cancer/health screenings to the community of Baltimore City at a popular local market- Lexington Market. Unknown number of screenings provided. Over 40 OHI

- **Hollins House**: 16 volunteers
  - We provided oral hygiene instruction and oral cancer/health screenings to the residents of an assisted living home. 20 screenings were provided.

- **Canoe ‘n’ Scoop**: 20 volunteers
  - We canoed out into the Baltimore harbor to pick up trash and brought it to shore so that it could be properly disposed of.

- **Lexington Market CommUNITY Fest**: 19 volunteers
  - We provided oral hygiene instruction and oral cancer/health screenings to the community of Baltimore. 35 screenings were provided.

- **Pop! Farm**: 14 volunteers
  - We installed posts for fencing around a garden, weeded, mulched garden plots for the community garden. We also painted signs for the farm. Baltimore is a food desert, so this community garden acts as a source of fresh produce for the community members.

- **Outcast Food Network Joy Fest**: 9 volunteers
  - We provided OHI to 76 attendees and 47 OHI/oral hygiene goodie bags.

- **FLO’s 4th Annual Winter Coat Drive**: 13 volunteers
  - We provided OHI and oral hygiene goodie bags to 30 attendees.
3. Please describe the major research programs your chapter conducted in 2019

We host article discussion seminars led by one of our e-board members who has already obtained her MPH. We meet twice a semester to discuss the importance of these articles. Upperclassmen discuss with the undergraduates how the articles are relevant especially in the clinical settings. We have discussed the impact of opioid prescribing policy changes, how to identify opioid use disorders in dental practices, integration of oral health and primary care technical assistance toolkits, and teledentistry. Anywhere from 5-20 people typically participate in these seminars.

How many students participated in these research programs? 5-20
1. Please describe the major educational programs your chapter conducted in 2016.
   a. N/A = our chapter was established in 2017, but we have not partake any educational programs
   b. We have educated our fellow classmates the different type of public health job opportunities available.

   How many students participated in these educational programs? None

2. Please describe the major service programs your chapter conducted in 2016.
   a. N/A = our chapter was established in 2017
   b. We have volunteered Boo at the Zoo in Oct 2019, MMOM 2019, KMOM 2020
   c. We are currently pending partnership with Rose Brooks for volunteer work. We plan to finalize in April 2020.

   How many students participated in these service programs? 20+
   How many individuals were served by these service programs? 200+

3. Please describe the major research programs your chapter conducted in 2016.
   None

   How many students participated in these research programs? none
1. Please describe the major educational programs your chapter conducted in 2019.
   a. **Public Health Journal Club** - 30 students - This series was created to increase students’ knowledge of current issues in dental public health. This year we met a total of 3 times during the year with public health dentists to discuss oral health literacy in the U.S., vaping and e-cigarette use and its implication on oral health, and the 2020 Surgeon General’s Report on Oral Health.
   b. **National Oral Health Conference** - 2 members - Sent members to the National Oral Health Conference in Memphis, Tennessee to learn about current issues in public health and meet leaders of public health advocacy programs.
   c. **Going Green in Dentistry Lunch and Learn** - 40 students - Dr. Lazslo Ledenyi spoke to members of our organization about “Going Green in Dentistry” by sharing the practice methods he uses in his office to reduce waste and be more eco-friendly.
   d. **Teledentistry Lunch and Learn** - 40 students - Co-hosted with the Teledentistry Student Interest Group, this event hosted Dr. Shaun Matthews, who presented on the basics of teledentistry and its current/future use in North Carolina for students, faculty and staff.
   e. **Advocacy Lunch and Learn** - 60 students - Co-hosted with UNC ASDA to bring Dr. Leah Devlin DDS, former state health director, to speak about her career journey and how students can be involved in dental public policy and public health.
   f. **Public Health Dentistry Lunch and Learn** - 25 students - Brought Dr. Alex White DDS, current professor at the UNC Adams School Dentistry and the UNC Gillings School of Public Health to speak about his journey and the definition/role of dental public health.

How many students participated in these educational programs?

197 students

2. Please describe the major service programs your chapter conducted in 2019.
   a. **Beacon Learning Academy** - 2 volunteers, 4 hours, 52 served - Volunteers visited the Beacon Learning Academy during their Dental Health week and read books to, colored with, and taught OHI to preschoolers aged 1-4. Distributed toothbrushes, toothpaste, and instructional pamphlets (for parents).
   b. **Smile Pittsboro** - 11 volunteers, 27 hours, 13 served - Volunteers visited the Pittsboro Public Library to set up stations for fun and education for children in the area. Had stations for learning how to brush, how to floss, how much sugar was in different kinds of drinks, dressing up like a dentist, games, coloring, and story time.
   c. **State Employee Credit Union Family Housing** - 9 volunteers, 27 hours, 50 served - Once per semester ENNEAD members cooked and served meals for residents of the house. Members also conversed with residents and cleaned the kitchen facilities.
   d. **InterFaith Council** - 2 volunteers, 3 hours, 45 served - Due to limited space, only 2 of our members went to the Interfaith Council food kitchen and helped prepare, cook, and serve food to anyone who stopped by and needed a meal, no questions asked.
   e. **Oral Hygiene Instructions** - 40 volunteers, 285 served - Provide oral hygiene instructions and prophy bags (toothbrush, toothpaste, floss) at area health festivals, homeless shelters, and free dental clinics.
   f. **North Carolina Missions of Mercy** - 27 volunteers, 233 hours, 104 served - Coordinated UNC Adams School of Dentistry participation in NC MOM Clinics throughout the year. Coordinated with NCDS, UNC faculty, UNC dental students to provide dental care to those who are otherwise unable to afford and/or access it.
g. DEAH DAY - 418 volunteers, 1146 hours, 16373 people served - In honor of the late Deah Barakat, Yusor Abusalha, and Razan Abusalha, students from the UNC Adams School of Dentistry and the surrounding area coordinated with and volunteered at 16 different locations to provide various types of service work. This service work includes environmental clean-up, OHI instruction, and Habitat for Humanity, among numerous other endeavors.

h. ADEA/ENNEAD SHAC OHI - 6 volunteers, 9 hours, 50 served - Provided oral hygiene instructions to walk-in patients who were looking to receive free dental care at the SHAC Clinic. Demonstrated proper brushing and flossing as well as toothbrush, toothpaste, floss.

i. Salvation Army - 3 volunteers, 9 hours - Volunteered at the Salvation Army by going through their donations, hanging items, organizing, and labeling them to be put on the sales floor.

How many students participated in these service programs? 518
How many individuals were served by these service programs? 16,972

3. Please describe the major research programs your chapter conducted in 2019.
   a. Our chapter did not conduct research in 2019
   How many students participated in these research programs? 0
1. Please describe the major **educational programs** your chapter conducted in 2019.

   Our chapter did not conduct educational programs in 2019.

   How many students participated in these **educational programs**? 0

2. Please describe the major **service programs** your chapter conducted in 2019.

   **Winter Farm & Family Safety Day**: In February 2019, 7 students travelled to Lancaster, PA in order to present on topics relevant to oral hygiene and oral cancer to local families from primarily farming backgrounds. There were approximately 75 attendees, and the majority were from Mennonite and Amish populations. Ages ranged from infant to elderly. Dental hygiene kits were distributed.

   **Fall Farm & Family Safety Day**: In September 2019, 7 students travelled to Lancaster, PA in order to present on topics relevant to oral hygiene and oral cancer to local families from primarily farming backgrounds. There were approximately 75 attendees, and the majority were from Mennonite and Amish populations. Ages ranged from infant to elderly. Dental hygiene kits were distributed.

   How many students participated in these **service programs**? 14
   How many individuals were served by these **service programs**? 150

3. Please describe the major **research programs** your chapter conducted in 2019.

   Our chapter did not conduct research programs in 2019.

   How many students participated in these **research programs**? 0
1. Please describe the major educational programs your chapter conducted in 2019.
This year the VCU chapter of AAPHD hosted several educational programs as described below:
- Guest lectures to the VCU undergraduate nursing school students
  - This year, we gave 2 lectures to students in the nursing program at VCU regarding commonly encountered oral health problems to fill in a crucial gap in lack of dental-related material in the nursing curriculum.
- Lunch and Learn with Dr. Tegwyn Brickhouse on “What is Public Health Dentistry?: Oral Health Equity and Community Engagement”
  - We hosted a lunch and learn session open to the dental school in which the director of the Department of Dental Public Health and Policy at VCU School of Dentistry, Dr. Brickhouse, presented on what dental public health is and in what ways the school and department are involved in community projects.
- Lunch and Learn with Lisa Anderson on the VCU MPH program
  - We hosted a lunch and learn session open to the dental school in which Ms. Lisa Anderson, the director of educational programs at the medical school talked to the student about the benefits of getting a masters in public health and how it can be applied in the dental profession.
- Lunch and Learn with Dr. Nazareth on public health dentistry within the US PHS Commissioned Corps
  - We co-hosted a lunch and learn session with the Student National Dental Association with Dr. Melissa Nazareth, DDS, MPH, regarding her time in service in the commissioned core of the US Public Health Service, serving on an Indian Reservation for 20 years in southwest US.
- Virginia Oral Health Summit in Richmond on Nov 7, 2019
  - Our chapter sent 3 students to the Virginia Oral Health Summit conference, which covered a variety of public health dentistry topics such as access to dental care, community-based research, the opioid epidemic, oral health interventions, and health equity in rural settings, among others.
- Lunch and Learn with the Virginia Community Healthcare Association
  - We hosted a lunch and learn with a speaker from the organization to a lecture hall of students interested in community health dentistry opportunities in Virginia following graduation at various community-based dental clinics.

How many students participated in these educational programs? 150-200

2. Please describe the major service programs your chapter conducted in 2019.
- Fall Festival at Glen Lea Elementary School – Oct 28, 2019
  - Provided oral health education and instruction to elementary school children and their parents/guardians.
- Mid-Maryland Mission of Mercy – Sept 14, 2019
  - Group of students volunteered as dental assistants in delivering direct care to underserved patients at a free dental clinic event at the University of Maryland Xfinity Center in College Park, MD.
- Eastern Shore Mission of Mercy – April 6, 2019
  - Group of students volunteered as dental assistants in delivering direct care to underserved patients at a free dental clinic event at the Wicomico Youth & Civic Center in Salisbury, MD.

How many students participated in these service programs? 15-20
How many individuals were served by these service programs? 100+
3. Please describe the major research programs your chapter conducted in 2019.
   We realize we did not have any events directly related to research in 2019 and have incorporated more research-based programs in our agenda for 2020!